



Date: 29th March, 2020

Home Learning Pack for 3rd and 4th class

Hello everyone,

With the news that schools are going to be closed for a little while longer, we would like to continue to ensure that everyone in Newtown Junior School can continue with teaching and learning. We also want to maintain our community spirit and keep up the connection between home and school. This pack aims to let you know how I will be interacting with you and your child for the next little while.

As Ms McSweeney said in last week's blog, the most important thing for all of us now is to keep happy and healthy. Engage in the activities as much as you can but please don't feel under pressure. We know and understand that not every family will be in a position to participate in Home Learning activities. The activities given are a suggested menu, choose those that best suit you. As Ms McSweeney said, we will catch up when we get back to school.

Things you need to know:

<u>Where I will post activities and information for my class:</u>	Our school blog on www.njs.ie - look for the letter from 3 rd and 4 th class and SeeSaw App.
<u>When I will post this information:</u>	On the blog: a letter to my class will be posted on the blog each Sunday evening; and SeeSaw App: new activities will be posted each Sunday evening and Tuesday morning and Thursday evening.
<u>How I will interact with my pupils:</u>	I can be contacted via the school email – office@njs.ie . Please allow up to two school days for a reply. I will access SeeSaw at least once each school day and will provide some feedback to children. See below for information on how I will assess work.
<u>What resources will be needed by children:</u>	Generally, children will need the books they brought home which are: Busy at Maths, Weekly Spellings Proofreaders copybook. They will also need writing materials, access to the internet via PC/laptop/tablet/phone and internet access. For some activities, they may need other specific materials – these will be specified in the activity.

Suggested Timetable for your child(ren)'s day

In our blog post on 19th March, 2020 we set out a general timetable to act as a guide for you. Here is a summary. Remember, it is a guide only. It might suit some households to have free mornings and do school based activities in the afternoon. Do what suits your household.

1.	<p>Exercise: Before any home learning gets done, it's a good idea to get in some exercise. There are plenty of options for this depending on family circumstances:</p> <ul style="list-style-type: none">• Go for a walk• Do some of the activities from the PE Challenges posted on 19th March• Follow PE with Joe - this is a thirty minute session Monday to Friday at 9am with Joe Wicks on his You Tube Channel, "The Body Coach TV"
2.	<p>Core Subjects:</p> <p>Try some Irish, Maths and English with short breaks in between subjects including for movement and/or snacks. Time spent on these activities depends on each child.</p>
3.	<p>Project Work: Try some Art, Music, Science, History or Geography</p>
4.	<p>School On TV: Every day at 11am, RTE2 are showing School on TV. While we don't know what will be covered, it's worth a look or watching it on RTE Player</p>
5.	<p>Lunch Time.</p>
6.	<p>Free Time: School work should be completed by now. Children, of course, can continue with projects, read a book of choice, have some downtime or choose and activity from the Activity Grid on our blog or any other activity of choice</p>

Assessing Work

I would love to see photographs of the children's work and projects. I will offer praise and encouraging feedback for all efforts. I will be asking families for help in some assessments by asking you to check if your child(ren)'s answers are correct, and that appropriate levels of effort are shown for the work being completed at home. I will provide feedback where appropriate.

Tech Support

Distance Learning is new to us all and we are all learning. There are a few things that can go wrong and please don't hesitate to ask for help. The main things at the beginning will be accessing SeeSaw. If issues arise, please send a quick email to office@njs.ie for support and we will get back to you as soon as possible.

Best wishes to everyone and hope that you all stay safe and well.

Marianne de Leastar

Outline of Activities for Week beginning 30th March

Gaeilge: We will be focusing on the topic ‘An Teilifís’.

Write 20 words associated with TV down and then go to <https://www.focloir.ie/en/> and translate the words. The great thing is that almost every word on the website has an audio recording of it so you can listen to how to pronounce the words! As a family, you could try and learn a few words every day!

Read along with the story on https://www.youtube.com/watch?v=_Wn-JLjgMUU

Twinkl Worksheets: ‘What's on TV? Worksheet Gaeilge’ <https://www.twinkl.ie/resource/roi-gl-337-cad-ata-ar-an-teilifis-activity-sheet-gaeilge>

‘TV Schedule Worksheet Gaeilge’ <https://www.twinkl.ie/resource/roi2-gl-53658-tv-schedule-activity-sheet-gaeilge>

I will be teaching vocabulary, pronunciation and putting up a number of interactive activities on Seesaw.

English:

News – write a short paragraph to tell us your news – what did you get up to over the weekend?

Spellings: Read through spellings for this week 30/31 ‘oi’ sound

3rd – can you create a short silly story that includes all of your spellings for this week?

4th – can you create short silly story that includes at least 10 of your spellings for this week?

Click here to look up the words if you’re not sure: <https://kids.wordsmyth.net/we/>

Class novel:

Watch the below ‘Book Trailer’ for The Unforgotten Coat, our current class novel.

<https://www.youtube.com/watch?v=tZTcmo514ek>

Answer the following questions:

Does the book trailer accurately sum up the book?

Is there anything missing from it?

Does the book trailer make you want to read the book?

Further activities relating to the final pages of novel will be put up on Seesaw.

Proofreading Task – Activity 25 – The Unavoidable Ointment

Maths

For those not using the Seesaw app, we will be working through the below chapters of the Busy at Maths book –I will be assigning practical tasks on Seesaw to complement this work.

3rd class: Chapter 30 –Weight

4th class: Chapter 31 – Weight

Baking, weighing objects around the house, ordering food items in terms of weight are all ideas for complementing this work.

History:

Your first memory – think about your earliest memories, was it a sound, a smell, a sight?

Draw or write about it.

What has changed since then? Has anything stayed the same?

Interview someone else in your family about their first memory – what do they remember? What has changed? What is still the same?

Create a visual timeline of your life so far starting with when you were born. Pick out key events that stand out to you e.g. when you started school, learned to ride a bike etc.

Parents feel free to create your own timeline alongside your child!

Geography:

Design a brochure for ANYWHERE in the world. Where would you like to visit most?

Remember the point of a brochure is that you are SELLING us this place, think about why people would like to visit this place? Remember to select your audience first: Families, primary school classes, local GAA team etc.

Brochure must include:

Map of the destination

Price of the package

Activities available

Colourful pictures

Persuasive Language - think of the language we used for our debate

Key Facts about the area – capital, currency

Food – an outline of the food we might enjoy whilst on holiday.