

Date: 29<sup>th</sup> March, 2020

### Home Learning Pack for Senior Infants

Hello everyone,

With the news that schools are going to be closed for a little while longer, we would like to continue to ensure that everyone in Newtown Junior School can continue with teaching and learning. We also want to maintain our community spirit and keep up the connection between home and school. This pack aims to let you know how I will be interacting with you and your child for the next little while.

As Ms McSweeney said in last week's blog, the most important thing for all of us now is to keep happy and healthy. Engage in the activities as much as you can but please don't feel under pressure. We know and understand that not every family will be in a position to participate in Home Learning activities. The activities given are a suggested menu, choose those that best suit you. As Ms McSweeney said, we will catch up when we get back to school.

#### Things you need to know:

<b><u>Where I will post activities and information for my class:</u></b>	Our school blog on <a href="http://www.njs.ie">www.njs.ie</a> - look for the letter from Senior Infants; and SeeSaw App.
<b><u>When I will post this information:</u></b>	On the blog: a letter to my class will be posted on the blog each Sunday evening; SeeSaw App: new activities will be posted each Sunday evening and from time to time during the week.
<b><u>How I will interact with my pupils:</u></b>	I can be contacted via the school email – <a href="mailto:office@njs.ie">office@njs.ie</a> . Please allow up to two school days for a reply. I will access SeeSaw at least once each school day and will provide some feedback to children. See below for information on how I will assess work.

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#### NEWTOWN JUNIOR SCHOOL

Lower Newtown, Waterford. T: 051 850851 E: [office@njs.ie](mailto:office@njs.ie) W: [www.njs.ie](http://www.njs.ie)  
School Roll Number 20261Q

<p><b>What <u>resources</u> will be needed by children:</b></p>	<p>Generally, children will need the books they brought home which are:</p> <p>Jolly Phonics Pupil Book , Bua na Cainte B, Busy at Maths, Just Phonics, My Sounds Booklet, Nelson Handwriting Workbook C and Writing copy.</p> <p>They will also need writing/ colouring materials, access to the internet via PC/laptop/tablet/phone and internet access. For some activities, they may need other specific materials – these will be specified in the activity.</p>
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### Suggested Timetable for your child(ren)’s day

In our blog post on 19<sup>th</sup> March, 2020 we set out a general timetable to act as a guide for you. Here is a summary. Remember, it is a guide only. It might suit some households to have free mornings and do school based activities in the afternoon. Do what suits your household.

1.	<p><b>Exercise:</b> Before any home learning gets done, it's a good idea to get in some exercise. There are plenty of options for this depending on family circumstances:</p> <ul style="list-style-type: none"> <li>• Go for a walk</li> <li>• Do some of the activities from the PE Challenges posted on 19<sup>th</sup> March</li> <li>• Follow PE with Joe - this is a thirty minute session Monday to Friday at 9am with Joe Wicks on his You Tube Channel, “The Body Coach TV”</li> </ul>
2.	<p style="text-align: center;"><b>Core Subjects:</b></p> <p>Try some Irish, Maths and English with short breaks in between subjects including for movement and/or snacks.</p> <p style="text-align: center;">Time spent on these activities depends on each child.</p>
3.	<p style="text-align: center;"><b>Project Work:</b> Try some Art, Music, Science, History or Geography</p>
4.	<p><b>School On TV:</b> Every day at 11am, RTE2 are showing School on TV. While we don't know what will be covered, it's worth a look or watching it on RTE Player</p>
5.	<p style="text-align: center;">Lunch Time.</p>
6.	<p><b>Free Time:</b> School work should be completed by now. Children, of course, can continue with projects, read a book of choice, have some downtime or choose and activity from the Activity Grid on our blog or any other activity of choice</p>

## Assessing Work

I would love to see photographs of the children's work and projects. I will offer praise and encouraging feedback for all efforts. I will be asking families for help in some assessments by asking you to check if your child(ren)'s answers are correct, and that appropriate levels of effort are shown for the work being completed at home. I will provide feedback where appropriate.

## Tech Support

Distance Learning is new to us all and we are all learning. There are a few things that can go wrong and please don't hesitate to ask for help. The main things at the beginning will be accessing SeeSaw. If issues arise, please send a quick email to [office@njs.ie](mailto:office@njs.ie) for support and we will get back to you as soon as possible.

Best wishes to everyone and hope that you all stay safe and well.

Kathy Macdougald

## Outline of Activities for Week beginning 30.03.20

### Phonics:

- Revise the sounds <ch> and <sh> (The children learned these in Junior Infants, so some may need more support than others to remember. We have covered them in general lessons throughout the year.)
- Jolly Phonics actions:  
<ch>: Children move their hands at their sides as though they are a steam train and say 'ch, ch, ch'  
<sh>: Children place their finger over their lips and say 'sh, sh, shhhh'
- Read the following words or cut out as flash cards.

chat	shell	speech	bench	shrimp	Chip	rash	torch	munch	short
shed	chest	shift	shot	drench	Cash	chill	shampoo	paintbrush	chain
rich	shin	chess	shock	ash	Pinch	fresh	chick	shopping	brush
shelf	much	shop	check	bash	Mash	bunch	mushroom	chimp	splash
cheek	ship	such	shut	chin	Coach	sheep	lunch	shook	chop

These words can also be used as a dictation list for writing.

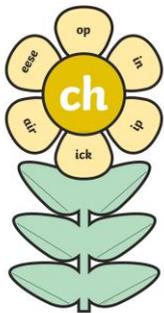
Activities such as the following will be posted on Seesaw

**ch and sh words**  
Can you match the words to the pictures? Write the answers in the boxes below:

watch	beach	chin	chicken
fish	bush	sheep	sugar

**ch and sh words**  
Can you match the words to the pictures? Write the answers in the boxes below:

shell	chicken	chin
chip	fish	ship

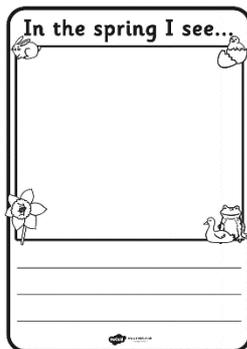


**Sh or Ch Sound**  
Can you correctly label these pictures with a 'sh' or 'ch' sound?

- Go over **TRICKY WORDS** from last week, including new word **'they'**.
- Children can continue to read books from reading pack or online at OxfordQwls.

Phonological awareness:

- Rhyming words: Sesame Street: Rhyming Day  
I will post link to this on Seesaw.
- Play 'Partners in Rhyme': Adult / sibling says a word and their partner (child) bounces a rhyming word back at them.

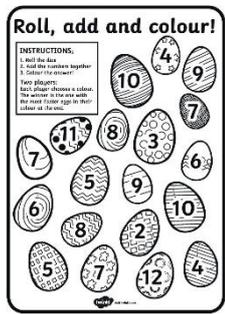


Writing:

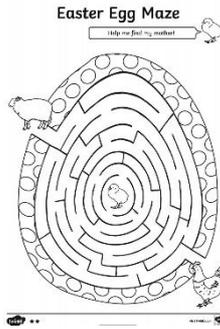
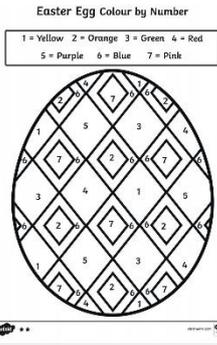
- **'In the Spring I see'** writing frame in pack sent home last week. Children can draw a picture of the signs of spring in their garden or immediate neighbourhood and write a sentence. Alternatively, they can take photos of the signs of spring they see and post on the Seesaw app.

- Handwriting: No formal lesson. I will post a video on correct letter formation and common mistakes to look out for when your child is writing.

**Maths:**



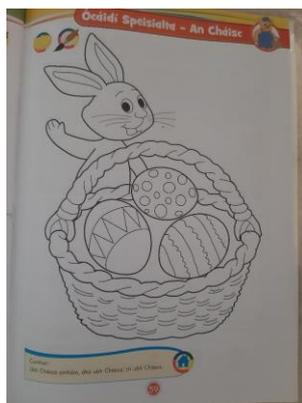
- Roll, add and colour: You need two dice. Instructions on sheet in pack from last week. Child can do this on their own or play against an older sibling.



- Colour by number in pack from last week
- Maze, also in pack

**Gaeilge:**

- Children can complete pages 59 and 60 in Bua na Cainte. Use Gaeilge at the bottom of the page as a prompt.
- I will post a video on Seesaw will correct pronunciation and some teaching points.

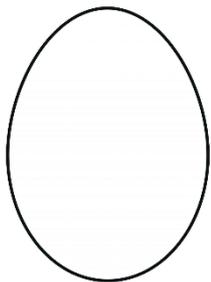


**Science:**

I plan to post a science lesson on Seesaw later in the week. It might be a fun activity to fill some time.

## Art:

Design Your Own Easter Egg



- 'Design your own Easter Egg' in pack sent last week. Children can take a picture and post on Seesaw.



Shape Chick



Shape Rabbit



- Cutting skills: chick and bunny cut and paste activities in pack.



## P.E.:

*Charlottes Pilates and Barre* is on Facebook. Look up her videos for pilates with children. It might be nice for the children to see a familiar face.