

Date 10th May, 2020

Home Learning Pack for 1st & 2nd Class

Hello everyone,

We hope that you are all staying safe, well and happy.

We were very sad to hear that we will not be back in school this term. There were so many things we were looking forward to and the Summer term is our favourite. But we must stay positive and be grateful for all that we have. We are enjoying all this extra time with our families and everyday we try to make sure we do one fun thing, something we really enjoy. Talking to our family and friends helps us to get by, as does getting outside. Hearing from you also cheers us up. We hope that you are finding ways to manage too.

As always, we are delighted to see the hard work which everyone has been doing. It is really lovely to see photos of you and your work and to see videos too. Keep it coming!

We sent a survey to parents last week and we will be putting together and discussing the results of that survey this week. Depending on the feedback, we may alter our distance learning routine. In the meantime, it will continue as before.

Please remember that further information and details will be on Seesaw. **New topics** will be highlighted as such and support and guidance on these will be highlighted below or on Seesaw. All activities are **suggestions only – we do not expect that all are completed**. Please do what you can. If you find that there are too many activities, go for the ones marked **key tasks**. Please also remember that if you can't print activities, that's fine. You can write answers (using your fingers) direct onto activities posted on Seesaw. Using a copy to write replies is also perfect.

Please also look at our Active Flag Blog, our Green Schools Blog and our Collect post. We hope that you were inspired by Xander's Staycation Video on last week's Active Flag Blog.

Please remember that if you have any concerns or queries, we can be contacted via Seesaw or via the school email – office@njs.ie or principal@njs.ie. Ms Mc Sweeney, all of staff and we are here to help and support everyone in any way we can.

Best wishes to everyone and hope that you all stay safe and well.

Ms Colquhoun & Ms Kavanagh

NEWTOWN JUNIOR SCHOOL

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Outline of Activities for Week beginning May 11th

Key Tasks in Gaeilge, English and Maths are set out below. At the end, you will find a list of suggested additional tasks.

Gaeilge

Topic: Sa Bhaile

Interactive Resource: Ceacht 12 - last lesson in the unit Sa Bhaile

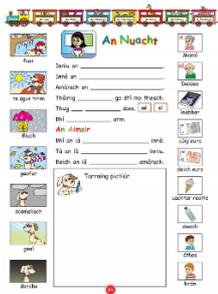
Reminder: There are instructions on how to do download the Bua na Cainte interactive programme on a previous blog on our school website.

Bua na Cainte Book: Page 84

A reminder that the Bua na Cainte 2 book is available to all on www.edcolearning.ie

Username: primaryedcobooks

Password: edco2020



A page like this concludes each chapter unit.

It allows for the opportunity to revise both the days of the week and the weather.

1st class are encouraged to try and complete the first three and last three sentences on the page.

2nd class are encouraged to complete the full page.

Eg: Tháinig Mamó go dtí mo theach (Granny came to my house)

Thug sí cúig euro dom. (she gave me €5)

Bhí áthas orm. (I was happy)

Spelling booklet: Week 3



Spelling booklets for both classes are on the SeeSaw app. Please continue with Week 4. A reminder that if it is not possible to print the booklets just write the words in a copy and complete using the Look, Say, Cover, Write, Check method.

High Frequency Words

100 High Frequency Words

the	we	mum	get
and	can	one	just
a	are	them	now
to	up	do	come
said	had	me	oh
in	my	down	about
he	her	dad	got
I	what	big	their
of	there	when	people
it	out	it's	your
was	this	see	put
you	have	looked	could
they	went	very	house
on	be	look	old
she	like	don't	too
is	some	come	by
for	not	will	day
at	then	into	made
his	were	back	time
but	go	from	I'm
that	little	children	if
with	as	him	help
all	no	Mr	Mrs
an	saw	off	called
so	make	asked	here

200 High Frequency Words

across	<input type="checkbox"/>	better	<input type="checkbox"/>	duck	<input type="checkbox"/>	friends	<input type="checkbox"/>	horse	<input type="checkbox"/>
after	<input type="checkbox"/>	birds	<input type="checkbox"/>	each	<input type="checkbox"/>	fun	<input type="checkbox"/>	hot	<input type="checkbox"/>
again	<input type="checkbox"/>	book	<input type="checkbox"/>	eat	<input type="checkbox"/>	garden	<input type="checkbox"/>	how	<input type="checkbox"/>
air	<input type="checkbox"/>	box	<input type="checkbox"/>	eggs	<input type="checkbox"/>	gave	<input type="checkbox"/>	I'll	<input type="checkbox"/>
along	<input type="checkbox"/>	boy	<input type="checkbox"/>	and	<input type="checkbox"/>	giant	<input type="checkbox"/>	I've	<input type="checkbox"/>
am	<input type="checkbox"/>	can't	<input type="checkbox"/>	even	<input type="checkbox"/>	girl	<input type="checkbox"/>	inside	<input type="checkbox"/>
animals	<input type="checkbox"/>	car	<input type="checkbox"/>	ever	<input type="checkbox"/>	going	<input type="checkbox"/>	its	<input type="checkbox"/>
another	<input type="checkbox"/>	cat	<input type="checkbox"/>	every	<input type="checkbox"/>	gone	<input type="checkbox"/>	jumped	<input type="checkbox"/>
any	<input type="checkbox"/>	clothes	<input type="checkbox"/>	everyone	<input type="checkbox"/>	good	<input type="checkbox"/>	keep	<input type="checkbox"/>
around	<input type="checkbox"/>	cold	<input type="checkbox"/>	eyes	<input type="checkbox"/>	gran	<input type="checkbox"/>	key	<input type="checkbox"/>
away	<input type="checkbox"/>	coming	<input type="checkbox"/>	fast	<input type="checkbox"/>	grandad	<input type="checkbox"/>	king	<input type="checkbox"/>
baby	<input type="checkbox"/>	couldn't	<input type="checkbox"/>	feet	<input type="checkbox"/>	great	<input type="checkbox"/>	know	<input type="checkbox"/>
bad	<input type="checkbox"/>	cried	<input type="checkbox"/>	fell	<input type="checkbox"/>	green	<input type="checkbox"/>	last	<input type="checkbox"/>
bear	<input type="checkbox"/>	dark	<input type="checkbox"/>	find	<input type="checkbox"/>	grow	<input type="checkbox"/>	laughed	<input type="checkbox"/>
because	<input type="checkbox"/>	did	<input type="checkbox"/>	first	<input type="checkbox"/>	hard	<input type="checkbox"/>	let	<input type="checkbox"/>
bed	<input type="checkbox"/>	didn't	<input type="checkbox"/>	fish	<input type="checkbox"/>	has	<input type="checkbox"/>	let's	<input type="checkbox"/>
been	<input type="checkbox"/>	different	<input type="checkbox"/>	floppy	<input type="checkbox"/>	hat	<input type="checkbox"/>	liked	<input type="checkbox"/>
before	<input type="checkbox"/>	dog	<input type="checkbox"/>	food	<input type="checkbox"/>	he's	<input type="checkbox"/>	live	<input type="checkbox"/>
began	<input type="checkbox"/>	door	<input type="checkbox"/>	found	<input type="checkbox"/>	head	<input type="checkbox"/>	lived	<input type="checkbox"/>
best	<input type="checkbox"/>	dragon	<input type="checkbox"/>	fox	<input type="checkbox"/>	home	<input type="checkbox"/>	long	<input type="checkbox"/>

Please continue working through the list of both the 100 and 200 high frequency words.

We have put more activities on seesaw that you may wish to complete with your child.

Comprehension and Grammar: Starlight Combined Reading and Skills Book

Complete Unit 8B pages 66 – 69

1st Class grammar: Homophones

2nd Class grammar: Prepositions

There will be activities on both on Seesaw. Both classes can complete both sets of task OR each pupil can just to the task linked to her/her classwork.

(We recommend that one unit is covered each week, if you have not completed previous units that is perfectly fine just skip on to this week's unit)

Reading: We would really appreciate if you could record and upload a short clip of your child reading aloud this week. You could choose a book from the Oxford Owls (link on SeeSaw)

Maths

1st Class

Resource: Busy At Maths

Pages: Pages 142 - 146

Topic: Addition without regrouping Pages 142

Mathematical language: and, add, altogether, plus, tens, units,

Reminder when adding larger numbers: units to units, tens to tens

Topic: Addition with one digit to a two-digit number with regrouping Pages 143 -146

2nd Class

Resource: Busy at Maths

Pages: 152 - 155

Topic: Subtraction with Renaming - continued

This week 2nd Class will continue to practice subtraction with renaming. We have put an additional video clips on SeeSaw which will help you to understand how the method works including the shorter way.

Page 152 – subtraction using the tens and units house method

Page 153 – subtraction using the shorter method see picture on the of the page and the tutorial link on seesaw.

Pages 154 – continued revision of subtraction with renaming using the shorter method

Page 155 – subtraction with and without renaming.

Mathematical Language:

Subtraction, subtract, take away, minus, renaming, how many?, tens/units house, shorter way, tens, units, take.

Other Tasks

Gaeilge

Cúla 4 – continue to watch cartoons on Cúla 4 or at 10am every morning there is an hour's schooling similar to RTE School hub.

On SeeSaw this week there is a story called 'Na Trí Bhéar'.

Have a listen and see can you spot any familiar vocabulary

Maths

Master Your Maths

Please complete the next 'Week' in your book and please do not forget about the Friday test at the back of the book.

English

Reading Activities

Reading Activities

Do the centre activity first, then choose two more activities to make a line as you would in naughts and crosses.

COMIC STRIP Choose the five most important events that happened in your book and turn them into a comic strip.	MISSING POSTER Create a wanted poster for a character from your book. Include a description, what they did and a reward.	BEGINNING, MIDDLE, END Write about what happens in the beginning, middle and end of your story...
MY FAVOURITE PART Write about your favourite part of your book and explain why you like it.	TITLE PAGE Create a title page for your guided reading book. Include a picture, the title, author and illustrator.	NEW PICTURE Find a part of your story that doesn't already have a picture. Draw a new picture to show what happens.
PUPPETS Make puppets (paddle pop stick or paper bag) for characters in your story.	QUIZ Make up at least five questions about your guided reading book. Make sure you know the answers! Test your friend.	ACROSTIC POEM Choose a character in your book and write an acrostic poem about them. Read it to the class or a friend.

We all have moments when we have nothing to do or no one to play with. These are the perfect times to pick up a book and transport yourself to a world far beyond the 4 walls of your bedroom.

Here is a list of activities that will accompany your reading books. They are fun and we would love to see you complete some of them.

Log onto SeeSaw to download the activity sheet.

Grammar & Word Work

Please complete lesson 9 - 12 from the Grammar & Word activity booklet which is uploaded on SeeSaw.

Art

Think Outside the Box

Look at the template that is uploaded on See Saw.

Complete the picture and remember it is not what it looks like!

If you do not have access to a printer, please ask a grown up to draw the small image on a page for you.

S.E.S.E.

Who is your hero?

"A hero is a person of distinguished courage or ability, admired for his or her brave deeds and noble qualities."

Who is your hero?



A hero can be a family member, an athlete, an actor, a historical person or even a fictional character.

Be a detective and learn more about your hero's life and accomplishments.

Some good topics to research include childhood, education, talents and shining moments.

Your project can be displayed in any format you wish.

Power point, poster, write down the interview in your copy (family member hero), or on the template provided on See Saw.

Activity Grid

Weekly Activity Grid

Make your bed	Build the highest tower you can out of household items	Create a video message which can be shared with family/friends/teachers		Have a game of noughts and crosses
Read a book in the most unusual place you can find	Sweep the kitchen floor	Write your news	Do a Joe Wick work out	Clear the table after dinner
Set the table for every meal today	Set up your own indoor bowling alley		Using household items create your own musical instrument	Design your own paper aeroplane
Write a letter to a friend	Tell a joke to make people laugh	Create your own out door game	Play your favourite game	Pay every member of your family a compliment - make them smile 😊
Organise and tidy all your toys		Empty the dishwasher		Make a den that can fit at least 2 people

Please see SeeSaw to print off a copy of this week's activity grid.

Try to complete as many of the activities as you can over the coming weeks. Shade in each box as you complete it. We have left a few boxes blank so that you can add some activities of your own.

Can you tie your shoelaces??



Once you have mastered the art of tying your shoelaces please upload a demo on SeeSaw for us to see 😊

Green Schools Activity

Recycling – Litter & Waste

This week the Green School's committee would like us to watch a short video and complete a quiz. The theme is Recycling with a specific focus on Litter & Waste.



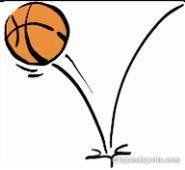
https://www.youtube.com/watch?v=6jQ7y_qQYUA

<https://greenschoolsireland.org/wp-content/uploads/2020/04/Interactive-Recycling-Quiz-1.pdf>

They would also like you to start gathering recycled items as in the coming weeks there will be an Art activity that will require you to use these recycled items.

(All links available on SeeSaw)

P.E.



Hand Ball Rally

A link to the instructions for this game 'Hand Ball Rally' has been uploaded on to See Saw.

This exercise will help develop your child's orientation skills whilst receiving an incoming ball. It can be practiced with an older sibling or a grown up.