



Date 10<sup>th</sup> May, 2020

### Home Learning Pack for Third and Fourth Class

Hello everyone,

I hope that you are all staying safe, well and happy.

I was very sad to hear that we will not be back in school this term. Knowing that we won't see everyone for a long time can make it difficult to keep going. To keep motivated, I am really doing my best to stick to the Covid-19 routine which I created at the start of this time out of school. I also try to make sure I do one fun thing each day, something I really enjoy. Talking to my family and friends helps, as does getting outside. Hearing from you also cheers me up. I hope that you are finding ways to manage too.

As always, I am delighted to see the hard work which everyone has been doing. It is really lovely to see photos of you and your work and to see videos too. Keep it coming!

We sent a survey to parents last week and we will be putting together and discussing the results of that survey this week. Depending on the feedback, we may alter our distance learning routine. In the meantime, it will continue as before.

Please remember that further information and details will be on Seesaw. **New topics** will be highlighted as such and support and guidance on these will be highlighted below or on Seesaw. All activities are **suggestions only – I do not expect that all are completed.** Please do what you can. If you find that there are too many activities, go for the ones marked **key tasks**. Please also remember that if you can't print activities, that's fine. You can write answers (using your fingers) direct onto activities posted on Seesaw. Using a copy to write replies is also perfect.

Please also look at our Active Flag Blog, our Green Schools Blog and our Collect post. We hope that you were inspired by the Staycation Video on last week's Active Flag Blog.

Please remember that if you have any concerns or queries, I can be contacted via Seesaw or via the school email – [office@njs.ie](mailto:office@njs.ie) or [principal@njs.ie](mailto:principal@njs.ie). Ms Mc Sweeney, all of staff and I are here to help and support everyone in any way we can.

Best wishes to everyone and hope that you all stay safe and well.

Ms. de Leastar

**Outline of Activities for Week beginning 11<sup>th</sup> May**  
**KEY TASKS ARE HIGHLIGHTED IN RED**

**Maths:**

**3<sup>rd</sup> class:** Moving on to a little trickier topic in multiplication this week.

**KEY TASKS:** Multiplication 3 (chapter 25 Busy at Maths p. 132,133 and q 1,2, on p 134)

Other practice activities and online games will be posted on Seesaw.

**New Learning:**

- When we multiply anything by zero the answer is always zero
- When we multiply anything by 10 we add a zero on the end.
- Multiplication is reversible, it works both ways  $6 \times 2 = 12$  and  $2 \times 6 = 12$

These are the key concepts for the week for children to grasp.

**4<sup>th</sup> class:** Also moving on to a trickier area in multiplication

**KEY TASKS:** Multiplication 3 (Busy at Maths Chapter 28, p. 139, 140, 141)

Other practice activities and online games will be posted on Seesaw.

**New Learning:**

- Multiplying a single digit by 3 digits, regrouping as we go
- Multiplying 3 digits by 2 digits – 3 step process: 1. Multiply by the units, 2. Multiply by the tens, 3. Add both answers.

**\*For both 3<sup>rd</sup> and 4<sup>th</sup> class I will put up instructional videos talking both classes through these new learning points.**

**English:**

**KEY TASKS:**

Spellings Week 11/5 'ow' sound; and  
Proofreading Task 'Power After the Shower'

**New Learning:**

Questions words and forming questions

**KEY TASK:** Select a few pages from a book you are reading, write 6 questions starting with the following words:

Who  
What  
Why  
Where  
How  
When

Watch the below video clip – how many questions did you hear, can you write them down?

<https://www.youtube.com/watch?v=kAfXYpL1TKs>

Create a series of questions based on the below Video Clip from the movie 'Up'

[https://www.youtube.com/watch?v=wsG2S\\_1PRnk](https://www.youtube.com/watch?v=wsG2S_1PRnk)

**Gaeilge:**

Continuing with an Aimsir Chaite – worksheet on Seesaw (similar to last week)

**New Learning:**

'ar an' - 'on' e.g. 'ar an mballa' – on the wall

Os comhair –in front

Os cionn – above

Bua na Cainte p. 154 q 1-10 (orally or in copy) (I will post the page on Seesaw, or the book can be accessed via [edcolearning.ie](http://edcolearning.ie))

Reading Along Activity – Leigh as Bhaile (posted on Seesaw like last week)

**History/Art:**

Task 1: Pick one famous building or structure from history that you are interested in.

Research it – using the question words we looked at in English this week:

Who built it?

How was it built?

When was it built?

Why was it built?

Where was it built?

Task 2: Make a sketch/plan of the building

Task 3: Build a model of this building/structure using whatever materials you think will work to keep it stable, balanced and upright. Think carefully about what materials you will use, what will work best.

**P.E.**

Just like last week I will be uploading two challenges on Seesaw as part of our Active Schools plan.

**Science/Geog:**

Similar to last week our Green Schools activity will be posted on Seesaw.