



29<sup>th</sup> May, 2020

### Home Learning Pack for 3<sup>rd</sup> and 4<sup>th</sup> class

Hello everyone,

Thank you all so much for all the work you have been completing on Seesaw. This week I have been so impressed with your poetry collections, your creative story writing and your hard work with some tough maths concepts especially, so thank you for this!

Your Green School and Active Flag activities have also been brilliant, well done to all for taking part.

The list of activities for this week are set out below. As usual, the activities I list are **suggestions – I do not expect that all are completed.** Please do what you can. If you find that there are too many activities, go for the ones marked **key tasks.**

Please remember that if you have any concerns or queries, I can be contacted via Seesaw or via the school email – office@njs.ie or principal@njs.ie. Ms Mc Sweeney, all of staff and I are here to help and support everyone in any way we can.

Best wishes to everyone and hope that you all stay safe and well.

Ms de Leastar

### Activities for Week Beginning 2<sup>nd</sup> June, 2020

**KEY TASKS ARE SET OUT AT THE BEGINNING AND ARE HIGHLIGHTED IN RED**

Teacher tips for these key tasks and supplementary work (optional) are outlined after the Key Tasks.

<b>Key Tasks</b>	<b><u>Subject</u></b>	<b><u>Activity</u></b>
	<b>Maths 3<sup>rd</sup> Class</b>	<b>Busy at Maths Chapter 28, p. 147 - 150</b>
	<b>Maths 4<sup>th</sup> Class</b>	<b>Busy at Maths Chapter 30, p. 149 – 151</b>

	<b>English (both classes)</b>	<b>Spellings Week 1/6 focusing 'le' word endings Proofreading Task 'Jealous and Envious'</b>
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See below for further information on **Key Tasks** and list of other activities

<b>Subject</b>	<b>Activity</b>
<b>Maths</b>	<p><b>3<sup>rd</sup> class:</b> We are starting a new (much lighter!) chapter on Number Patterns this week. Well done for all your hard work on division and multiplication over the last few weeks. If anyone has any questions please send me a message on Seesaw.</p> <p><b><u>KEY TASKS:</u> Chapter 28 Busy at Maths p. 147 - 150</b></p> <p><b>New Learning:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain rule for a given pattern</li> <li>• Extend patterns and number sequences</li> </ul> <p><b>4<sup>th</sup> class:</b> A lighter workload this week, well done 4<sup>th</sup> class on your brilliant work. I know there has been a lot of new content the last few weeks. This week, we are aiming to finish the chapter on multiplication and division which we started last week.</p> <p><b><u>KEY TASKS:</u> Busy at Maths Chapter 30, p. 149 - 151</b></p> <p><b>New Learning:</b></p> <ul style="list-style-type: none"> <li>• Multiplication is the opposite of division and vice versa</li> <li>• Solving multi step word problems with both multiplication and division</li> </ul> <p>More guidance on these topics will be on Seesaw.</p>
<b>English</b>	<p><b>English:</b></p> <p><b><u>KEY TASKS:</u></b>  <b>Spellings Week 1/6 focusing 'le' word endings</b>  <b>Proofreading Task 'Jealous and Envious'</b>          (If you have time, do a quick oral/written spelling test on Friday)</p> <p><b>New Learning:</b>          -Focus on writing for a particular audience.</p> <p><u>Your Garden from an Ant's Perspective.</u></p> <p>Step 1: Taking string, masking tape and some twigs design a mini tour of a part of your garden for a group of ants. (you decide what type of group they are, are they a family on holidays? Kid ants? GAA team of ants?);</p> <p>Step 2: Crouch down and snap some photos;</p> <p>Step 3: You are now the tour guide – draft what you would say on the tour: sights to be seen,</p>

	<p>potential hazards or dangers, interesting facts. Remember to tailor it to your group, so if you are taking a group of GAA ants around – make sure to point out some sports places on the tour! Let your imagination run wild!; and</p> <p>Step 4: You can record yourself giving the tour on Seesaw or upload a photo of your writing.</p> <p>A sample photo will be posted on Seesaw for guidance.</p>
<h3>Other Activities</h3>	
<b>Gaeilge</b>	<p><b>New Learning/ Key phrases for written task</b></p> <p>Cad atá ag teastáil uaibh? – What are ye looking for?</p> <p>Tá _____ ag teastáil uainn – We are looking for _____</p> <p>Cé mhéad atá ar____? – How much is____?</p> <p>Ba mhaith linn_____. – We would like_____</p> <p>Seo duit an briseadh – Here is the change</p> <p>Bua na Cainte p. 179 – Read Along Activity – Listen to the recording on Seesaw as a guide.</p> <p>Create a comic strip of a conversation in shop of your choosing (similar structure to p.179)</p>
<b>PE</b>	This week’s activities are focused on Dance and Movement, see Seesaw for further information.
<b>Science</b>	Seed germination activity posted on Green Schools blog
<b>Geography</b>	Longitude and Latitude search challenge. See Seesaw for more information.