



Date May 29<sup>th</sup>, 2020

## Home Learning Pack for Junior Infants

Hello everyone,

Once again, thank you all so much for all the work you have been completing on Seesaw. This week I have been delighted with the interesting things you have posted.

Your Green School and Active Flag activities have also been wonderful.

The list of activities for this week are set out below. As usual, the activities I list are **suggestions – I do not expect that all are completed.** Please do what you can. If you find that there are too many activities, go for the ones marked **key tasks.**

Please remember that if you have any concerns or queries, I can be contacted via Seesaw or via the school email – office@njs.ie or principal@njs.ie. Ms Mc Sweeney, all of staff and I are here to help and support everyone in any way we can.

Best wishes to everyone and hope that you all stay safe and well.

Mrs. Long

### Activities for Week Beginning 2<sup>nd</sup> June, 2020

**KEY TASKS ARE SET OUT AT THE BEGINNING AND ARE HIGHLIGHTED IN RED**

Teacher tips for these key tasks and supplementary work (optional) are outlined after the Key Tasks.

<b>Key Tasks</b>	<b>Subject</b>	<b>Activity</b>
	<b>Oral Lang</b>	<a href="https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html">https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html</a> Story 1 & 2 and Questions
	<b>Phonics</b>	Just Phonics: Pg. 66 - 68
	<b>Reading</b>	Tricky words and word list Please select books from Oxford Reading Owl or My Little Box

NEWTOWN JUNIOR SCHOOL

Lower Newtown, Waterford. T: 051 850851 E: office@njs.ie W: www.njs.ie  
School Roll Number 20261Q

		2010
	<b>Handwriting</b>	Nelson Book B pages 22 - 25
	<b>Writing</b>	Listen to 'Superworm'. Draw a picture and write a sentence about your favourite part of the story.
	<b>Maths</b>	Busy at Maths pgs 106 – 107. Home School Link Book pages 33 and 34
	<b>Drama</b>	The Garden / The Garden Centre

Further information on **Key Tasks** and list of other activities

Phonological Awareness	<p><b>Seesaw App</b> – Rhyming Match Quiz Match the rhyming pairs together.</p> <p><b>Seesaw App</b> – Rhyming Sort – App activity</p>
Oral Language	<p><b>Kate's Garden</b> <u>If this is your first time using Folens Online:</u></p> <ol style="list-style-type: none"> <li>1. Click on the link below.</li> <li>2. Register as a teacher. Roll number: Prim20</li> <li>3. They will say to use the activation code sent to your email, but you do not need it. Simply sign in with your email and password and it will bring you straight to the lesson below.</li> </ol> <p><a href="https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html">https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html</a></p> <p><b>Teacher Tip:</b> If you cannot access the website by clicking the link above, copy and paste the link onto your internet address bar.</p> <p><b>Key Tasks</b></p> <ul style="list-style-type: none"> <li>• Play <b>Story 1</b> (starters) and <b>Story 2</b> (flyers) for your child.</li> <li>• Click on <b>Questions</b>. Listen to each question and discuss the answers encouraging your child to use full sentences.</li> </ul> <p><b>Optional Extra</b> <b>Seesaw App</b> – Spot the Difference – The School Garden</p>

Can you find six things that are different in the two pictures?  
Encourage the children to explain rather than point.

## Phonics

### Key Task

**Just Phonics:** Focus on letter names as well as letter sounds.

Pg. 66	Pg. 67	Pg. 68
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### Optional Extra

**Phonics Game:** Click on the link below to play 'Fishy Phonics.

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

**Seesaw App** – Fishy Phonics – Link to game available.

## Reading

### Key Task

**Seesaw App** - Tricky Words Overview Card

Ideally, practice these words every day.

said	have	like	so
------	------	------	----

### Key Task

Read the following words:

mud	from	grill	spot	lap
Mum	fan	flat	lamp	Dad

**Oxford Owls:** Log onto **Oxford Owls**.

Sign in and there are lots of e-books at each level for the children to read online.  
It is important that your child reads with you every day.

**My Little Box 2010:** Log onto <https://edcolearning.ie/>

Username: primaryedcobooks Password: edco2020

Search for 'My Little Box 2010'. This is good for drawing attention to some of their tricky words.

### Superworm

Listen to 'Superworm' by Julia Donaldson.

<https://www.youtube.com/watch?v=7Jnk3XApKBg&t=6s>

- Identify and discuss any words they may not understand.
- Draw their attention to the rhyming words.
- Complete comprehension (matching) activity attached to the link on

	<p>seesaw.</p> <p><b>Seesaw App</b> – Superworm – Link to story and matching activity.</p> <p><b>Optional Extras - Other books you can listen to and enjoy!</b></p> <p><b>Seesaw App</b> – ‘The Tiny Seed’ by Eric Carle</p>				
<b>Hand-writing</b>	<p><b>Key Task</b></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">V Pg. 22 &amp; 23</td> <td style="width: 50%; text-align: center;">w Pg. 24 &amp; 25</td> </tr> </table> <p><b>Teacher Tip</b> – Letter Formation Song – ‘Sliding Down to the End of the Alphabet’  <a href="https://www.youtube.com/watch?v=6wKLhf6ANQ8">https://www.youtube.com/watch?v=6wKLhf6ANQ8</a></p> <p>Listen to the song as far as ‘w’.</p> <p>v – v slides down, v slides up</p> <p>w – slide down and up and do it again</p> <p><b>Seesaw App</b> – Copy of the assigned pages          Sliding Down to the End of the Alphabet</p>	V Pg. 22 & 23	w Pg. 24 & 25		
V Pg. 22 & 23	w Pg. 24 & 25				
<b>Writing</b>	<p><b>Key Task</b></p> <p><b>Seesaw App</b> – Superworm – Favourite Part of the Story</p> <p>Listen to ‘Superworm’ by Julia Donaldson. Draw and write a simple sentence about your favourite part of the story.</p> <p>This can be completed in their copy or on the sheet provided.</p>				
<b>Maths</b>  <b>Days of the Week</b>	<p><b>Days of the Week</b></p> <p><b>Seesaw App</b> – Days of the Week – The Singing Walrus - Song          Uncle Tom’s Days of the Week Game – Online game          Days of the Week - App Activity          Key Questions Pgs. 106 &amp; 107</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Activity 1</u></p> <p><b>Key Task</b></p> <p>Busy At Maths Pg. 106            (See Key Questions on Seesaw App)</p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>Activity 2</u></p> <p><b>Key Task</b></p> <p>Busy At Maths Pg. 107            (See Key Questions on Seesaw App)</p> </td> </tr> <tr> <td colspan="2" style="vertical-align: top;"> <p><u>Activity 3</u></p> <p><b>Key Task</b></p> <p>Busy At Maths Home School / Links Pg. 33 &amp; 34</p> </td> </tr> </table>	<p><u>Activity 1</u></p> <p><b>Key Task</b></p> <p>Busy At Maths Pg. 106            (See Key Questions on Seesaw App)</p>	<p><u>Activity 2</u></p> <p><b>Key Task</b></p> <p>Busy At Maths Pg. 107            (See Key Questions on Seesaw App)</p>	<p><u>Activity 3</u></p> <p><b>Key Task</b></p> <p>Busy At Maths Home School / Links Pg. 33 &amp; 34</p>	
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<b>Gaeilge</b>	<p><b>An Teilifís</b></p> <p><b>Ceacht 1</b></p>				

<p><b>An Teilifís</b></p>	<p><b>Seesaw App</b> – Ceacht 1 - Key Vocabulary  <b>Rhyme:</b> Húrla, Harla Hó!  <b>Key Vocabulary</b>  <b>Cuir _____ ar siúl. (an teilifís, an raidió, an solas)</b>  Put on the _____. (television, radio, light).  <b>Cad atá ar an teilifís?</b>  What is on the television?  <b>Tá _____ ar an teilifís. (sorcas, moncaí, tíogar, leon, cangarú)</b>  The _____ is on the television. (circus, monkey, tiger, lion, kangaroo)</p> <p><b>Bua na Cainte:</b> Lch. 34</p> <p><b>Ceacht 2</b>  <b>Seesaw App</b> – Ceacht 2 - Key Vocabulary  <b>Key Vocabulary</b>  <b>Múch _____. (an teilifís, an raidió, an solas)</b>  Turn off _____. ( the television, the radio, the light)  <b>Tá an fear grin _____. (ag canadh, ag damhsa, ag léim, ag rothaíocht, ag ithe, ag ól, ag rith, ag léamh, ag scríobh, ag gáire, ag súgradh, ag snámh)</b>  The clown is _____. (singing, dancing, jumping, cycling, eating, drinking, running, reading, writing, laughing, playing, swimming)</p> <p><b>Bua na Cainte:</b> Lch. 35</p>
<p><b>Geography / Science</b></p>	<p><b>Seesaw App</b> – Make a Wormery  Tadhg has ants in his pants this weather! All he wants to do is catch minibeasts!  This week we made a simple wormery following the instructions provided. Enjoy!  Green Schools Activity - How to germinate seeds. Please see blog.</p>
<p><b>Drama</b></p> <p>The Garden / Garden Centre</p>	<p><b>Key Task</b>  Set up a ‘Garden Centre’ at home or get out in the garden!  This is central to teaching and learning for the next two weeks.  <b>Key vocabulary:</b> leaves, grass, shed, flowers, trees, apple, blackberry, turnip, carrots, pumpkin, broccoli, shovel, spade, peas, greenhouse, wheelbarrow, lawnmower, rake, hose, wellies, watering can, hose, plant food, soil, cabbage, butterfly, vibrant, trowel, seeds, pot, compost</p>
<p><b>P.E.</b></p>	<p>Active Flag Activities – Dance &amp; Movement Activities. Please see Active Flag Blog Post.</p>