

Date 10<sup>th</sup> May, 2020

## Home Learning Pack for Senior Infants

Hello everyone,

I hope that you are all staying safe, well and happy.

This week, I have been thinking about how you all must be feeling. Have you got into a good rhythm or are you needing a bit of a change? As parents it's hard to keep motivated (and sane), as we try to navigate the daily grind that is distance learning, working from home and the endless supply of meals. The children are probably tired of it all by now too and need extra support from you to keep going. I hope that you are finding ways to manage.

As always, I am delighted to see the hard work which everyone has been doing. It is really lovely to see photos and videos of your children and their work. Keep it coming!

We sent a survey to parents last week and we will be putting together and discussing the results of that survey this week. Depending on the feedback, we may alter our distance learning routine. In the meantime, it will continue as before.

Please remember that further information and details will be on Seesaw. **New topics** will be highlighted as such and support and guidance on these will be highlighted below or on Seesaw. All activities are **suggestions only – I do not expect that all are completed**. Please do what you can. If you find that there are too many activities, go for the ones marked **key tasks**. Please also remember that if you can't print activities, that's fine. You can write answers (using your fingers) direct onto activities posted on Seesaw. Using a copy to write replies is also perfect.

Please also look at our Active Flag Blog, our Green Schools Blog and our Collect post. We hope that you were inspired by the Staycation Video on last week's Active Flag Blog.

Please remember that if you have any concerns or queries, I can be contacted via Seesaw or via the school email – [office@njs.ie](mailto:office@njs.ie) or [principal@njs.ie](mailto:principal@njs.ie). Ms Mc Sweeney, all of staff and I are here to help and support everyone in any way we can.

Best wishes to everyone and hope that you all stay safe and well.

Kathy Macdougald

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## Outline of Activities for Week beginning 11<sup>th</sup> May

This week we will still be working at THE RESTAURANT

**KEY TASKS WILL BE MARKED IN RED**

Oral Language	<p><b>Key Task:</b> Vocabulary Expansion through Socio-dramatic play (roleplay)</p> <p>Hopefully, you all have a little restaurant set up in the kitchen or try help to serve food at mealtimes!</p> <p><b>Topic specific language</b> as for last week, but with more of an emphasis on ‘wow’ words such as:</p> <p>napkin, cutlery, crockery, serve, customer, flavour, condiments, appetisers, ravenous, gobbling, nibbling, crunching, tucking in, special occasion, delicious, tasty, scrumptious, creamy, delicious, scrumptious, mouth-watering, ravenous, peckish, disgusting, tasteless, unappetising, unpleasant, unsatisfying, disagreeable.</p> <p>I will link two Oral Language lessons on Seesaw. Apologies if last week’s link did not work. This is what you need to do to access the Folens Starlight Oral Language lessons.</p> <p>Click on the link in one of the Oral Language lessons <b>in Seesaw</b>.</p> <p>If this is your first time using folensonline, click on the link in Seesaw.</p> <p>Register as a teacher.</p> <p>Enter Prim20 for roll number.</p> <p>They will say to use the activation code sent to your email, but you do not need it.</p> <p>Simply sign in with your email and password and it will bring you straight to the lesson.</p> <p>Lesson 1: Eating out (Poster 14)</p> <ul style="list-style-type: none"><li>• Explore the digital poster (Eating Out) I will put question prompts on Seesaw.</li><li>• Song: Apples and Bananas</li><li>• Poem: The Meal (Link on Seesaw)</li></ul> 
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Lesson 2: Healthy Foods (Poster 13)



- Explore the digital poster (The Food Pyramid) I will put question prompts on Seesaw.
- Story: Gregory the Terrible Eater: (Story on Seesaw)
- Song: One Potato, Two Potato
- Song: The Healthy Eating Song (Link on Seesaw)
- Poem: My Sister's Eating Porridge (Link on Seesaw)

**I will also add other oral language activities based on these lessons to Seesaw.**

Phonological Awareness

Alliteration and rhyming games from <https://new.phonicsplay.co.uk/>

Username: march20 Password: home

Exploring Rhyme:

<https://new.phonicsplay.co.uk/resources/phase/1/cake-bake>

Exploring alliteration (Same initial sound)

<https://new.phonicsplay.co.uk/resources/phase/1/super-smoothie>

Phonics

**Key Task: New sound <ue>**

Jolly Phonics action: The children point to people around them and say, 'ue', 'ue', 'ue'.

The digraph <ue> has two sounds. Sometimes it is pronounced as a long /oo/ sound as in blue, glue, clue. The digraph <ue> also has a long /yoo/ sound as in rescue and fuel. The children may need to be reminded to 'flip the sound' if it doesn't sound right.

**Read the following words or cut out as flash cards.**

blue	glue	clue	cue	duel	true
fuel	value	rescue	statue	tissue	argue

You can use these words as a dictation list for writing in their copies.

(In the future we will look at the alternatives for <ue>: <oo> in shoot and <ew> in chew, by reading words with these spellings.)

### Key Task: Alternatives: Magic e words.

The children have been introduced to magic e words when we did the vowel digraphs ai, ee, ie, oa and ue but we haven't had formal lessons on split digraphs (magic e words) such as <a\_e>, <i\_e>, etc.

This is what the children need to know:

- <ai>, <ee>, <ie>, <oa> and <ue> are long vowel sounds.
- When two vowels go walking, the first one does the talking ([Link to video on Seesaw](#)). This saying explains both the vowel digraphs like <ie> in tie AND the split digraphs like i\_e in bike
- There are other ways to write these long vowel sounds:

I say that with magic e words, the e uses its magic to make the vowel say its name. Then, because it has used up its magic, we can't hear it. (It is silent, so we don't make the 'e' sound).

#### Look at the following:

Cake..... the e makes the a say its name

Pete..... the e makes the e say its name

Hive..... the e makes the i say its name

Smoke..... the e makes the o say its name

Cube ..... the e makes the u say its name

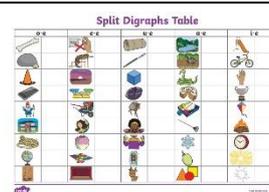
Read the following words or cut out as flashcards

Smoke	use	game	eve	mule	hive	these
Joke	shave	side	bone	cake	Pete	smile
Nose	cube	kite	skate	rope	hope	pipe

You can use these words as a dictation list for writing in their copies.

- [Just Phonics: Page 74](#) <ue>,  
Catch up [page 70](#) <ch>, <sh>
- [My Sounds Booklet: Page 50](#) <ue>,  
Catch up [Pages 44](#) <ch>, [45](#) <sh>, [46](#) <th>
- [Jolly Phonics Page 19](#) (magic e)

**Seesaw: activities such as the following will be posted on Seesaw**



Reading

As there is a lot of content in the phonics lessons this week the reading activities will be phoneme spotter stories for the magic e words. There are five in total. These can be quite difficult so for some children, simply looking for and highlighting the magic e words in each one is enough.

Please do not ask your child to read every one if it is causing any stress. Spotting the words is enough.

**Key Task: Find the magic e words**

- I will post activities such as the following on Seesaw and I would love if you could post a voice recording or video clip of your child reading a paragraph.



- Key Task: New tricky words: down, only and old**  
Jolly Phonics Page 28
- Please continue to play tricky word games if your child is struggling to remember them. I received a lovely video where a parent had written the words on the patio and their child was jumping from one to another reading the words. I will recreate a video of this and put it on Seesaw
- There are links on Seesaw to lovely Stories read aloud for the children to enjoy.

Handwriting

- Jolly Phonics Page 27 Capital letters and Lower Case
- Nelson Handwriting Pages 2 (ch), 3 (sh), 4 (th)

Writing

**Key Task:**

- Jolly Phonics Pupil Book: Page 27  
Dictation: call out the following words for children to write in a list.  
Log, jam, bat, loft, hunt, shut, chest, tooth, tree, oilcan

**Key Task:** Jolly Phonics Pupil Book Page 29 ‘The Ducks’

- In school I would normally write a few key words on the board. These are words I know the children would struggle with. For this story, I would write fisherman, swimming, quacking. Write these words on a piece of paper for children to use as a prompt. I would also highlight that duck is a ‘ck’ word.
- The children can generate their own sentences about the picture. Please send a photo of this work to Seesaw so I can give feedback.
- **Writing in copy:** Encourage children to write some news in their writing copy from time to time. Remind them to use capital letters at the beginning of a sentence, full stops at the end and spaces. Focus on correct letter formation.

Maths

**Key Task:**

- **Busy at Maths: Page 91, 92, 94, 96** combining and partitioning (adding totals up to 10)

These pages are in their maths book. You can also do the corresponding activities in their small home school maths book (homework book).

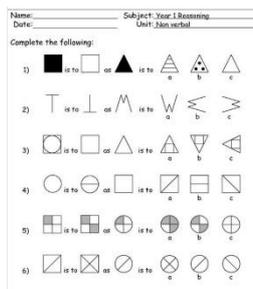
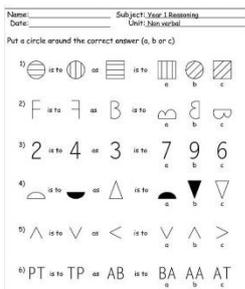
Instructions for accessing Busy at Maths online tutorials, games and interactives:

Log on to <http://my.cjfallon.ie> , click 'Student Resources', then click Primary, Senior Infants, Maths, Busy at Maths, Busy at Maths Senior Infants, Online book and Interactive.

Click weblink activities 91, 92, 94, 96. Complete corresponding pages in Busy at Maths book.

- There are some links to Top Marks games on Seesaw focusing on Number words and bigger numbers (10- 20)
- Reasoning Activities **on Seesaw**

This week we will work on non-verbal skills. The children will need guidance and help reading instructions to complete these tasks. They are beneficial for developing problem solving skills.



(These activities may be too challenging for the children to get their heads around so if they prove too confusing please don't continue.)



Bua na Cainte

Look on the NJS blog for instructions on how to install this Irish programme we use in school on your computer to use at home. (I also have instructions on Seesaw). It is so worthwhile for your child to play around on it and is a simple way to introduce your family to the Irish your child learns at school.

We are moving on to the theme **Sa Bhaile** (In the Home)

**Key Task: Bua na Cainte Ceacht 1 agus 2 (Lesson 1 & 2)**

Ceacht 1

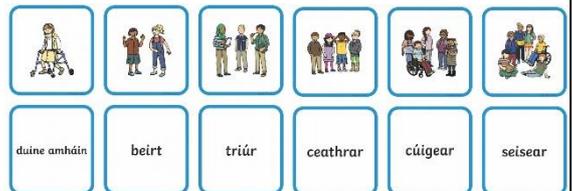
A pháistí, téigi isteach sa line ..... Children, go into the line

Páiste/ páistí .....child/ children

Cailín/ cailíní ..... girl/ girls

Buachaill/ buachaillí .....boy/ boys

Suigh síos agus lig do scíth..... Sit down and rest



Counting People: Counting people in Irish is different to counting things or just reciting numbers generally.

Song: Cúigear Fear ag Tógáil Tí (Five men building a house)

Poem: An Teach (The House)

Ceacht 2

Tá Teidí ag tógáil tí ..... Teddy is building a house

Tá sé go hálainn ..... It is lovely.

Cén dath atá \_\_\_\_? (ar na ballaí, ar an díon, ar an doras, ar an bhfuinneog, ar an simléar) ..... What colour is ..... On the walls, on the roof, on the door, on the window, on the roof



	 <p>‘Cén dath atá ____.’ (ar an díon, simléar...)          What colour is .... (on the roof, chimney...)          ‘Tá díon donn ar an teach.’ ... Tá doras gorm ar an teach’ ...          The roof is brown..... The door is blue          Tarraing agus dathaigh teach ..... draw and colour a house.</p> <p>Ask questions about the child’s house.</p> <p>I would love to see a few videos of the children speaking as Gaeilge. (There is no problem using a mix of Irish and English).</p>
S.E.S.E.	 <ul style="list-style-type: none"> <li>• The Life cycle of a Butterfly</li> </ul> <p>After reading The Very Hungry Caterpillar the children should be able to describe the butterfly lifecycle orally. There is a tutorial on Seesaw showing how to make a model of the lifecycle.</p> <ul style="list-style-type: none"> <li>• Green Schools video and Quiz on Seesaw</li> </ul>
Art	<p>Anna has made a video showing you how to make origami art. She has made a dog, tulips and a fish. (The fish is a bit tricky so you might need help with it)</p> 
Music	<p>The Healthy Eating Song</p> <p><a href="https://www.youtube.com/watch?v=-JldSBUQB34">https://www.youtube.com/watch?v=-JldSBUQB34</a></p> <p>I can Eat a Rainbow (from last week)</p> <p><a href="https://www.youtube.com/watch?v=Pf0-bqMo9UU">https://www.youtube.com/watch?v=Pf0-bqMo9UU</a></p>
P.E	<p>Follow Ms. Kavanagh’s ideas for Active Home activities on the NJS Blog</p> <p><a href="#">Link also on Seesaw</a></p>