

29<sup>th</sup> May 2020

### Home Learning Pack for Senior Infants

Hello everyone,

So here we are in our last month of 'school'. I have been amazed and delighted at the level of work you have posted on Seesaw. I am incredibly proud of my Senior Infants. You have all shone this year (both parents and children!).

We have covered everything that would have been done in a 'normal' year and I want to thank you (the parents) for taking on the role of 'class teacher' with gusto and getting your children over the line. You have all done an incredible job and your children are more than ready for 1<sup>st</sup> Class.

I will still post some 'academic' work such as phonics, writing and maths, but with the good weather we are having please do not feel obliged to get it done in one week. Keep it for rainy days and for now, get out and enjoy the sun.

Feel free to begin the 'June wind down', but try to continue a little bit of schoolwork, hopefully the menu of activities on Seesaw will be of help.

Please remember that if you have any concerns or queries, I can be contacted via Seesaw or via the school email – [office@njs.ie](mailto:office@njs.ie) or [principal@njs.ie](mailto:principal@njs.ie). Ms Mc Sweeney, all of staff and I are here to help and support everyone in any way we can. Best wishes to everyone and hope that you all stay safe and well.

Kathy Macdougald

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NEWTOWN JUNIOR SCHOOL

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Outline of Activities for Week beginning May 29<sup>th</sup> 2020

**KEY TASKS ARE SET OUT AT THE BEGINNING AND ARE HIGHLIGHTED THROUGHOUT IN RED**

Teacher tips for these key tasks and supplementary work (optional) are outlined after the Key Tasks

This week our Aistear topic is **THE GARDEN CENTRE**.

We will be learning about summer flowers and growing things. Over the next two weeks I will be asking you to go on a minibeast hunt and make a mini wormery. Summer is here and this week I would love to see you all out enjoying the good weather in your garden (and maybe doing some weeding!).

<b>KEY TASKS</b>	<b>ORAL LANGUAGE</b>	<b>LANGUAGE DEVELOPMENT:</b> Topic specific language I would like your child to use:  seasonal plants/ flowers/ vegetables, summer flowers and plants: honeysuckle, allium, lavender, sunflower, roses, pansy, peony, hydrangea, fuschia, daisy etc, sapling, to plant, to sow, compost, trowel, hose, seeds, seedling, bulb, minibeasts, soil, clay, rake, bouquet, indoor plants.
	<b>PHONICS</b>	New Sound: <er>  Just Phonics: Page 76 (er)  Ow as an alternative for <ou> and <oa>  Jolly Phonics Pupil Book Page 38
	<b>READING</b>	Tricky Word focus: Little, down, what, when, why: Jolly Phonics Page 40  Play tricky word games  Reading activities on Seesaw
	<b>WRITING</b>	Dictation: Jolly Phonics Pupil Book Page 39  Creative writing: Jolly Phonics book page 41: The Shipwreck
	<b>MATHS</b>	Busy at Maths Pages 100, 101: Data Handling

**Oral Language**

**Key Task: Topic specific language I would like your child to use at the end of this unit:**  
 seasonal plants/ flowers/ vegetables, summer flowers and plants: honeysuckle, allium, lavender, sunflower, roses, pansy, peony, hydrangea, fuschia, daisy etc, sapling, to plant, to sow, compost, trowel, hose, seeds, seedling, bulb, minibeasts, soil, clay, rake, bouquet, indoor plants.

Click on the link in Seesaw to access a selection of oral language activities:  
 The Garden Centre: <https://rainbow.cjfallon.ie/#/units/senior/10>

**Phonics**

**Key Task: New Sound: <er>**

Jolly Phonics action: The children roll their hands over each other, like a mixer, and say ‘er, er, er’

**Read the following words**, use them as dictation for writing or cut out as flashcards.

her	herb	silver	deeper	summer
dinner	ladder	longer	stronger	sister
chatter	helper	sender	jester	blender
litter	printer	singer	trucker	jumper
zipper	duster	waiter	thunderstorm	cooker
helicopter	corner	understand	teacher	winter

**Just Phonics: Page 76 (er)**

**My Sounds Booklet: Page 51 (er)**

Seesaw  activities:

**Key task: Alternatives for <ou> and <oa>**

The digraph <ow> can make two sounds: the /oa/ sound, as in yellow, and the /ou/ sound as in owl.

Remind the children to ‘flip the sound’ if the first sound does not work.

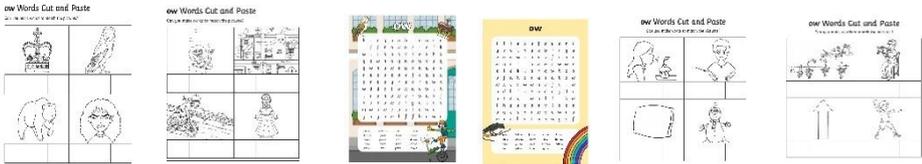
**Read the following words**, use as dictation for writing or cut out as flash cards. There is a mixture of both sounds to get the children used to ‘flipping the sound’. (This is quite difficult so if your child is struggling, it may be best to leave it. All digraphs like this will be covered again next year.)

town	borrow	owl	slow	flow
grow	brown	yellow	flower	follow

shower	rainbow	sparrow	shallow	down
allow	below	sunflower	throw	bowl

**Jolly Phonics Pupil Book Page 38**

Seesaw activities:



Reading

- I have put links on Seesaw to Read Aloud stories. Your child can respond via voice message or video to any of the stories telling me why they liked/ disliked it or to summarise the story.
  - Super worm
  - The Very Quiet Cricket
  - The Very Busy Spider
  - The Tiny Seed



**Key Task: I will post reading activities such as the following on Seesaw:**



**Key Task: Tricky Word focus: Little, down, what, when, why**

**Jolly Phonics Pupil Book page 40**

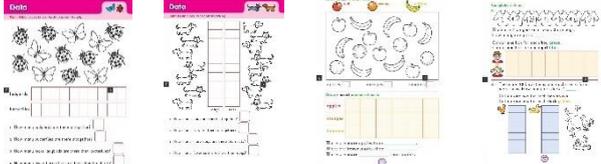
- Oxford Owls: Log onto <https://www.oxfordowl.co.uk/>  
Sign in and there are lots of e-books at each level for the children to read online. It is important that your child reads with you every day.

Handwriting

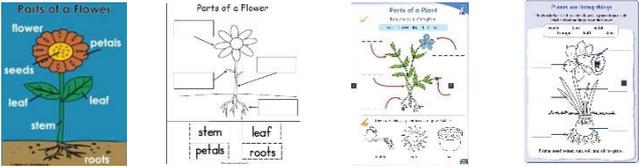
Nelson Handwriting: Page 11: (er), page 30 (E,F), page 31 (H,I)  
Jolly Phonics Pupil Book Page 39: Caterpillar 'c' letters: c, a, d, o, g, q

Writing

**Key Task: Dictation: Jolly Phonics Pupil Book Page 39:**  
Write the following words  
Run, lip, melt, sang, rescue, bad, just, moth, porch, magpie

	<p>Teacher tip: For ‘porch’ remind your child of the ‘or’ digraph. For ‘magpie’ tell them to break it into two parts, I would also mention that it ends in ‘ie’.</p> <p><b>Key Task: Creative writing: Jolly Phonics book page 41: The Shipwreck</b></p> <p>Teacher tip: As ‘shipwreck’ has a silent ‘w’ I suggest you draw the children’s attention to the title for them to copy if needed. I would also write out words such as water, sea, broken etc for them to use. ‘Shark’ contains the long sound ‘ar’ (we will be covering this, our final sound, next week). I call ‘ar’ a pirate sound.</p> <p>The children should generate sentences such as ‘The ship has sunk.’, ‘The shark is swimming around the ship.’ Spellings may not be accurate, but their work should be readable with capital letters, full stops and spaces.</p>
<p>Maths</p>	<p>This week in Maths we are working on Data Handling.</p> <p>The children will be representing objects using blocks (coloured squares) and interpreting the data by asking how many more/ how many less.</p> <p>In Seesaw they can play games based on block graphs, pictograms and tally charts.</p> <p><b>Key Task: Busy at Maths Pages 100, 101</b> (other math activities will be posted on Seesaw)</p> 
<p>Gaeilge</p>	<p>Our theme this week is still ‘An Teilifís’ (Television)</p> <p>If at all possible, please install the Bua na Cainte B programme on your computer. The children love this, and it is a simple way for you to enjoy learning Irish together.</p> <p>These phrases can be used at home:</p> <p>Siúil go mall. = Walk slowly</p> <p>Rith go tapa. = Run fast</p> <p>Bua na Cainte pages 43, 44 using Ceacht 4, 5, 6, 7 An Teilifís</p> <p>Ceacht 4: Page 43</p> <p>Cé atá ar an teilifís? = Who is on the television?</p> <p>Tá ___ ar an teilifís. (fear an phoist, garda, múinteoir, fear grinn, dochtúir, feirmeoir, buachaill bó, siopadóir) = A postman/ guard/ teacher/ clown/ doctor/ farmer/ cowboy/ shopkeeper is on the television.</p> <p>Ceacht 5:</p> 

	<p>An ___ é/í? (fear an phoist, garda, fear grinn, dochtúir, feirmeoir) = Is he/ she a postman/ guard/ clown/ doctor/ farmer?</p> <p>Sea/Ní hea. = Yes (he/ she is)/ No (he/ she is not)</p> <p>Ceacht 6:</p> <p>Is mise Teidí. = I am Teddy</p> <p>Tá nuacht agam. = I have news.</p> <p>Fuair mé rothar nua inné. = I got a new bike yesterday</p> <p>Fuair Oisín eitleán nua inné. = Oisín got a new plane yesterday</p> <p>Fuair Niamh ríomhaire nua inné. = Niamh got a new computer yesterday</p> <p>Slán go fóill. = Bye for now</p> <p>Ceacht 7:</p> <p>Ardaigh an fhuaim. = Turn up the sound</p> <p>Ísligh an fhuaim. = Lower the sound</p> <p>Cuir an teilifís ar siúl.= Put the television on</p> <p>Page 44:</p> <p>Tá ___ ag rith go tapa. (an capall, an cat, an luch). = The horse/ cat/ mouse is running fast</p> <p>Tá ___ ag siúl go mall. (an seilide, an eilifint, an mhuc). = The snail/ elephant/ pig is running slowly.</p> <p>Múch an teilifís. = Turn off the television.</p>
<p>S.E.S.E. Science</p>	<ul style="list-style-type: none"> <li>Go on a minibeast hunt! Lay a white sheet on the ground under a tree and give the tree a gentle shake. Lots of little minibeasts should fall onto your sheet. In school we would put them in pooters and have a look at them under a magnifying glass before letting them go again. Have a look at them and see if you can name them. The following activities will be posted on Seesaw</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

	<ul style="list-style-type: none"> <li>Can you name the parts of a flower? We have covered this in school, so the children should be able to complete the following activities with ease. (Posted on Seesaw)</li> </ul> <div style="display: flex; justify-content: space-around; align-items: flex-start;">   </div> <ul style="list-style-type: none"> <li>Greenschools: Link on Seesaw: Ms. Stapleton will be showing students how to germinate seeds using bio-degradable germination pots...the good ol' toilet roll!</li> </ul>
Art	 <p>Celery Printed Roses: See tutorial on Seesaw</p>
Music	<p>Use the link below (also linked in Seesaw) to hear 'The Garden Song' sung by John Denver and sing along! <a href="https://www.youtube.com/watch?v=D3FkaN0HQgs">https://www.youtube.com/watch?v=D3FkaN0HQgs</a></p>
P.E	<p>This week's activities are Dance and movement</p> <p>CBeebies, Andy's Wild Workouts, Beach</p> <p><a href="https://www.youtube.com/watch?v=DqAOMrZkht0&amp;list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&amp;index=4">https://www.youtube.com/watch?v=DqAOMrZkht0&amp;list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&amp;index=4</a></p> <p>Triangle Dance - you will need two family members to join in the fun.</p> <p><a href="https://family.gonoodle.com/activities/triangle-dance">https://family.gonoodle.com/activities/triangle-dance</a></p> <p>Dance along to the Dinosaur Stomp</p> <p><a href="https://www.youtube.com/watch?v=Imhi98dHa5w">https://www.youtube.com/watch?v=Imhi98dHa5w</a></p> <p>Active Blast: Learn a dance routine</p> <p><a href="https://imoves.com/the-ovement">https://imoves.com/the-ovement</a></p> <p>This link brings you to the imoves page, scroll down to the Power of Yet activities: Activity Blast all ages - Yet Yet</p>