



Date June 5<sup>th</sup>, 2020

## Home Learning Pack for Junior Infants

Hello everyone,

Once again, thank you all so much for all the work you have been completing on Seesaw. This week I have been delighted with the interesting things you have posted.

Your Green School and Active Flag activities have also been wonderful.

The list of activities for this week are set out below. As usual, the activities I list are **suggestions – I do not expect that all are completed.** Please do what you can. If you find that there are too many activities, go for the ones marked **key tasks.**

Please remember that if you have any concerns or queries, I can be contacted via Seesaw or via the school email – office@njs.ie or principal@njs.ie. Ms Mc Sweeney, all of staff and I are here to help and support everyone in any way we can.

Best wishes to everyone and hope that you all stay safe and well.

Mrs. Long

### Activities for Week Beginning 8<sup>th</sup> June, 2020

**KEY TASKS ARE SET OUT AT THE BEGINNING AND ARE HIGHLIGHTED IN RED**

Teacher tips for these key tasks and supplementary work (optional) are outlined after the Key Tasks.

<b>Key Tasks</b>	<b>Subject</b>	<b><u>Activity</u></b>
	<b>Oral Lang</b>	<a href="https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html">https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html</a> Story 1 & 2, Labelling, Activity and Poem
	<b>Phonics</b>	Just Phonics: Pg. 69 - 72
	<b>Reading</b>	Tricky words and word list Please select books from Oxford Reading Owl or My Little Box 2010

<b>Handwriting</b>	Pages 26 - 31
<b>Writing</b>	Draw a picture of your favourite minibeast and write two facts about it.
<b>Maths</b>	Busy at Maths pgs 108 – 109. Home School Link Book page 35
<b>Drama</b>	The Garden / The Garden Centre

**Further information on **Key Tasks** and list of other activities**

<b>Phon. Aware</b>	<b>Seesaw App</b> – Ronald Rhymes Poem Activity Fill in the gaps. This can be completed orally.
<b>Oral Lang</b>	<p><b>Kate's Garden</b></p> <p><u>If this is your first time using Folens Online:</u></p> <ol style="list-style-type: none"> <li>1. Click on the link below;</li> <li>2. Enter your email, create a password and then click register;</li> <li>3. Register as a teacher. Roll number: Prim20</li> <li>4. You may see a message stating that an activation code has been sent to your email, but you do not need it. Simply sign in with your email and password and it will bring you straight to the lesson below.</li> </ol> <p><a href="https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html">https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH04_001/index.html</a></p> <p><b>Teacher Tip:</b> If you cannot access the website by clicking the link above, copy and paste the link onto your internet address bar.</p> <p><b>Key Tasks</b></p> <ul style="list-style-type: none"> <li>• Play <b>Story 1</b> (starters) and <b>Story 2</b> (flyers) for your child.</li> <li>• Click on <b>Labelling</b>. Drag the labels onto the correct location in the poster.</li> <li>• Click on <b>Activity</b>. Encourage the children to identify and explain the differences between the two images.</li> <li>• Click on <b>Poem</b>. Ask the following questions about the poem: <ul style="list-style-type: none"> <li>- It sounds like the garden is a <i>hive of activity!</i> (a very busy place) What can you say is happening in that garden?</li> <li>- Can you remember all the things happening in the garden in the poster?</li> </ul> </li> </ul>

- The blackbird in the poster has a *bird's eye view* of everything happening in the garden. What interesting thing do you think would *catch his eye*?

**Phonics**

**Key Task**

**Just Phonics:** Focus on letter names as well as letter sounds.

Pg. 69	Pg. 70	Pg. 71	Pg. 72
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**Read**

**Key Task**

**Seesaw App** - Tricky Words Overview Card

Ideally, practice these words every day.

do	some	come	little	one
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**Key Task**

Read the following words:

bit	let	tub	lick	sniff
soft	frog	luck	cup	not

**Oxford Owls:** Log onto **Oxford Owls**.

Sign in and there are lots of e-books at each level for the children to read online. It is important that your child reads with you every day.

**My Little Box 2010:** Log onto <https://edcolearning.ie/>

Username: primaryedcobooks Password: edco2020

Search for 'My Little Box 2010'. This is good for drawing attention to some of their tricky words.

**The Grouchy Ladybug**

Listen to 'The Grouchy Ladybug' by Eric Carle.

<https://www.youtube.com/watch?v=Jr3ha03MsK0>

- Identify and discuss any words they may not understand e.g. grouchy, aphids, screeched, a yellow jacket, jaw, beak, insist, eerily, trunk, tusks, flippers.
- As you introduce the book and title, ask the children if they have ever felt grouchy and how they treated others when they were grouchy.
- What types of things make them grouchy?

This Eric Carle story is about one grouchy ladybug that spends an entire day looking to fight other creatures. The grouchy ladybug has horrible manners, is very rude, and bullies' others. This book is a great opportunity to teach children about empathy, appropriate social skills, and treating others with respect.

	<p>The book also offers an opportunity to teach children about time and the concept of size.</p> <p><b>Seesaw App</b> – Link to the Story</p> <p><b>Optional Extra - Other books you can listen to and enjoy!</b></p> <p><b>Seesaw App</b> – There is a Tiger in the Garden by Lizzy Stewart</p>			
<p><b>Hand writing</b></p>	<p><b>Key Task</b></p> <table border="1" data-bbox="240 544 1469 607"> <tr> <td data-bbox="240 544 651 607">x Pg. 26 &amp; 27</td> <td data-bbox="651 544 1061 607">y Pg. 28 &amp; 29</td> <td data-bbox="1061 544 1469 607">z Pg. 30 &amp; 31</td> </tr> </table> <p><b>Teacher Tip</b> – Letter Formation Song – ‘Sliding Down to the End of the Alphabet’  <a href="https://www.youtube.com/watch?v=6wKLhf6ANQ8">https://www.youtube.com/watch?v=6wKLhf6ANQ8</a></p> <p>x – slide down here, now slide down there  y – slide down STOP! slide down there  z – go across, slide down, go across</p> <p><b>Seesaw App</b> – Handwriting Pgs. 26 - 31  Sliding Down to the End of the Alphabet</p>	x Pg. 26 & 27	y Pg. 28 & 29	z Pg. 30 & 31
x Pg. 26 & 27	y Pg. 28 & 29	z Pg. 30 & 31		
<p><b>Writing</b></p>	<p><b>Key Task</b></p> <p><b>Seesaw App</b> – My Favourite Minibeast</p> <p>Draw a picture of your favourite minibeast and write two facts about it. Example:  This is a ladybird. It is red and black. It has a hard shell. It has wings and can fly.</p>			
<p><b>Maths</b></p> <p><b>Vertical Addition</b></p>	<p><b>Vertical Addition</b></p> <p><b>Seesaw App</b> – Home / Schools Link Sheet 16  Key Questions Pgs 108 – 109  Learning Activities</p> <table border="1" data-bbox="240 1384 1497 1682"> <tr> <td data-bbox="240 1384 831 1682"> <u>Activity 1</u>  <b>Key Task</b>  See Learning Activities on Seesaw App. Complete cube activity.  Busy At Maths Pg. 108  (See Key Questions on Seesaw App) </td> <td data-bbox="831 1384 1497 1682"> <u>Activity 2</u>  <b>Key Task</b>  Busy At Maths Pg. 109  (See Key Questions on Seesaw App) </td> </tr> </table> <p><u>Activity 3</u>  <b>Key Task</b>  Busy At Maths Home School / Links Pg. 35</p> <p><b>Optional Extra</b></p> <p><b>Seesaw App</b> – Minibeast Maths Hunt</p>	<u>Activity 1</u> <b>Key Task</b> See Learning Activities on Seesaw App. Complete cube activity. Busy At Maths Pg. 108 (See Key Questions on Seesaw App)	<u>Activity 2</u> <b>Key Task</b> Busy At Maths Pg. 109 (See Key Questions on Seesaw App)	
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<p><b>Gaeilge</b></p> <p><b>An Teilifís</b></p>	<p><b>An Teilifís</b> <b>Ceacht 3</b> <b>Seesaw App</b> – Ceacht 3 - Key Vocabulary <b>Key Vocabulary</b> <b>Seo fear grin.</b> This is a clown. <b>Tá _____ air. (hata dearg, cóta bán, bríste dubh, scairf ghlas, léine bhuí, geansaí gorm)</b> There is a _____ on him. ( red hat, white coat, black trousers, green scarf, yellow shirt, green jumper) <b>Cuir _____ ar an bhfear grin.</b> Put _____ on the clown. <b>Tarraing _____.</b> (bríste, cóta, srl.) Draw a _____ (trousers, coat etc.) <b>Dathaigh an _____.</b> Colour the _____.</p> <p><b>Bua na Cainte:</b> Lch. 36</p> <p><b>Ceacht 4</b> <b>Seesaw App</b> – Ceacht 4 - Key Vocabulary <b>Song:</b> Tá Téidí sa Seomra Suí <b>Key Vocabulary</b> <b>Tá Téidí sa seomra suí.</b> Teddy is in the sitting room. <b>Tá sé ag feachaint ar an teilifís.</b> He is looking at the television. <b>Tá sé ag gáire.</b> He is laughing. <b>Taispeáin dom ____.</b> (an seomra suí, an teilifís, Téidí ag gáire) Show me _____. (the sitting room, the television, Teddy laughing) <b>Cuir an teilifís _____.</b> (sa chistin, sa seomra leapa, sa seomra suí) Put the television _____. (in the kitchen, in the bedroom, in the sitting room) <b>An bhfuil an teilifís sa chistin, sa seomra suí? Tá / Níl.</b> Is the televison in the kitchen, living room? It is / It is not.</p> <p><b>Bua na Cainte:</b> Lch. 37</p>
<p><b>Geografaíocht / Science</b></p>	<p><b>Seesaw App</b> – Minibeast Hunt Minibeasts – Labelling Activity Please see Green Schools blog</p>
<p><b>Drama</b></p> <p><b>The Garden / Garden Centre</b></p>	<p><b>Key Task</b> Set up a ‘Garden Centre’ at home or get out in the garden!</p> <p>This is central to teaching and learning for the next two weeks. <b>Key vocabulary:</b> leaves, grass, shed, flowers, trees, apple, blackberry, turnip, carrots, pumpkin, broccoli, shovel, spade, peas, greenhouse, wheelbarrow,</p>

<b>Similar to Last Week</b>	lawnmower, rake, hose, wellies, watering can, hose, plant food, soil, cabbage, butterfly, vibrant, trowel, seeds, pot, compost
<b>Music</b>	<b>Seesaw App</b> – Bug ‘n Roll Sing and dance along to this catchy number!
<b>Visual Arts</b>	<b>Seesaw App</b> – Bumble Bee and Ladybug Paper Roll Craft
<b>P.E.</b>	Active Flag Activities - Please see blog.